

D. Title of Project: Title III, Part A, Immigrant

If this is a contractual agreement requiring bids or formal quotes, the Director of Purchasing has authorized this agreement according to purchasing requirements.

NA The "Checklist for contractual agreements" form has been signed by the Project Manager and the Director of Purchasing, and submitted to the Director of Special Projects.

Amount of Project: \$122,709.38

BACKGROUND: The Title III, Part A, Immigrant Grant provides enhanced instructional opportunities for recently-arrived immigrant children and youth through the purchase of supplemental instructional materials, supplemental technology and software, and supplemental professional development for teachers and staff in classrooms and schools.

STRATEGIC DIRECTION: Student Achievement

RATIONALE: Title III Part A, Immigrant Grant funds are used to provide enhanced instructional opportunities with the purpose of providing an equitable educational opportunity for recently-arrived immigrant children and youth. The funds will be used to enhance existing acculturation activities, instruction, and organize educational field trips for recently-arrived immigrant students in order to build real-life experiences that enhance instruction, assist in acculturation, and maximize immigrant student academic achievement.

FINANCIAL IMPACT:

Federally Funded - There is no financial impact to the District

DATA SOURCE/CONTACT PERSON: Natasa Karac, Ed.D., ESOL Specialist, K-12

Grant Proposal/Contract Developer(s): Natasa Karac, Ed.D., ESOL Specialist, K-12

Status of Project:

New:	Renewal: X	Amendment:
If Amendment:		
Additional Funds:	Reduced Funds:	Time Extension:
Other:		

Fund Source:

State:	Federal: X	Other:
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Length of Project: 12 Months

Starting Date: July 1, 2016 Ending Date: June 30, 2017

Usage in other districts: Yes No X

Visits by PCS Staff: Date: N/A Person:

Students to be served/Target Audience: Recently-arrived immigrant children and youth

Performance Data, Research Findings, or Improvement Results: Expected improvement results include increased English language proficiency, as measured by state-mandated, standardized assessment of English language proficiency; increased student achievement, as measured by the state assessment of academic achievement; increased family involvement, as measured by participation in parent training and parent literacy classes; increased effectiveness of teachers of immigrant students, as measured through student performance data.

Target Schools: Schools with recently-arrived immigrant children and youth

Budget:

Materials & Supplies	\$ 10,000.00
Equipment and Other Capital Costs (Object Codes 06xx)	\$ 60,000.00
Purchased Services	\$ 51,455.20
Indirect Costs (Federal Funds Only)	\$ 1,254.18
TOTAL	\$122,709.38